

interreg



EUROPEAN PROJECTS



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EUROPEAN PROJECTS

Since 2008, the Monde des Possibles (MDP) has been developing European projects with partners sharing the common vision of foreigners' inclusion. The aim is to work on unique social innovations that mobilize new skills and expertise. Furthermore, MDP team members and their trainees are encouraged to learn about alternative European inclusion policies, tools, and methods that promote the exercise of fundamental human rights of migrant people.

The European projects developed by the Monde des Possibles are part of an internationalization strategy consistent with the diversity of Europe's migration flows. The projects stimulate:

- European reflection on socio-professional integration needs of migrants' specific skillsets (soft skills, values, digital skills, etc.).
- Comparison of differing inclusion models within the European Union; the identification of best practices within the framework of a quality approach to social innovation and change.
- Knowledge of various strategy implementations to achieve inclusion objectives. This is, in part, done through collaboration with Solidarity Cities rather than with national governments; as they sometimes demonstrate reluctance toward migrant inclusion.
- Comparison of partner practices so as to glean adaptable and/or implementable tools and methodologies for our courses and training-session needs.
- Support for the mobility of resource persons who are of foreign origin who, within their communities' diasporas, can network and promote the European Union.

These European projects have also made it possible to test and create prototypical methods/actions/measures:

- otherwise unrealizable in a uniquely-national context.
- for which there was no training (management of new problems, adaptation of new standards/regulations, etc.).
- that bolster staff members' motivation while honing their skills and creativity on the international stage.
- that enable the renewal of professional viewpoints.
- which support an assessment culture and quality research.
- that encourage the pooling and/or creation of pedagogical resources.
- that contribute to the reduction of skepticism felt by some towards the European Union and its programs.

These projects pertain to labor market inclusion, social economy, financial education, digital arts, migrant parent-school relations, climate protection awareness, advocacy work, recognition of qualifications, mentoring, European citizenship, women's rights, etc.

We are on the constant lookout for new Erasmus+, DG Home AMIF, InterReg, and/or H2020 partners. If you are interested, we would love to hear from you!

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INTREP

Incentive for Social Innovation and Entrepreneurial Spirit within an Intercultural and Interreligious Context, 2022-2024



*Project coordination: Le Monde des Possibles
Cooperation partnerships in adult education
Ref: 2021-1-BE01-KA220-ADU-000033680*

The overall goal of the INTREP project is to promote: social inclusion, diversity, intercultural and interdenominational dialogue. The project specifically focuses on aiding teachers, adult educators, and communities to promote social innovation and entrepreneurial spirit through Adult and Community Education (ACE). The project specifically aims to bring about dialogue and generate social innovation. This is done through creation of tools easing intercultural dialogue and includes educational content designed to dispel prejudices, as well as deconstruct religious and/or cultural stereotypes.

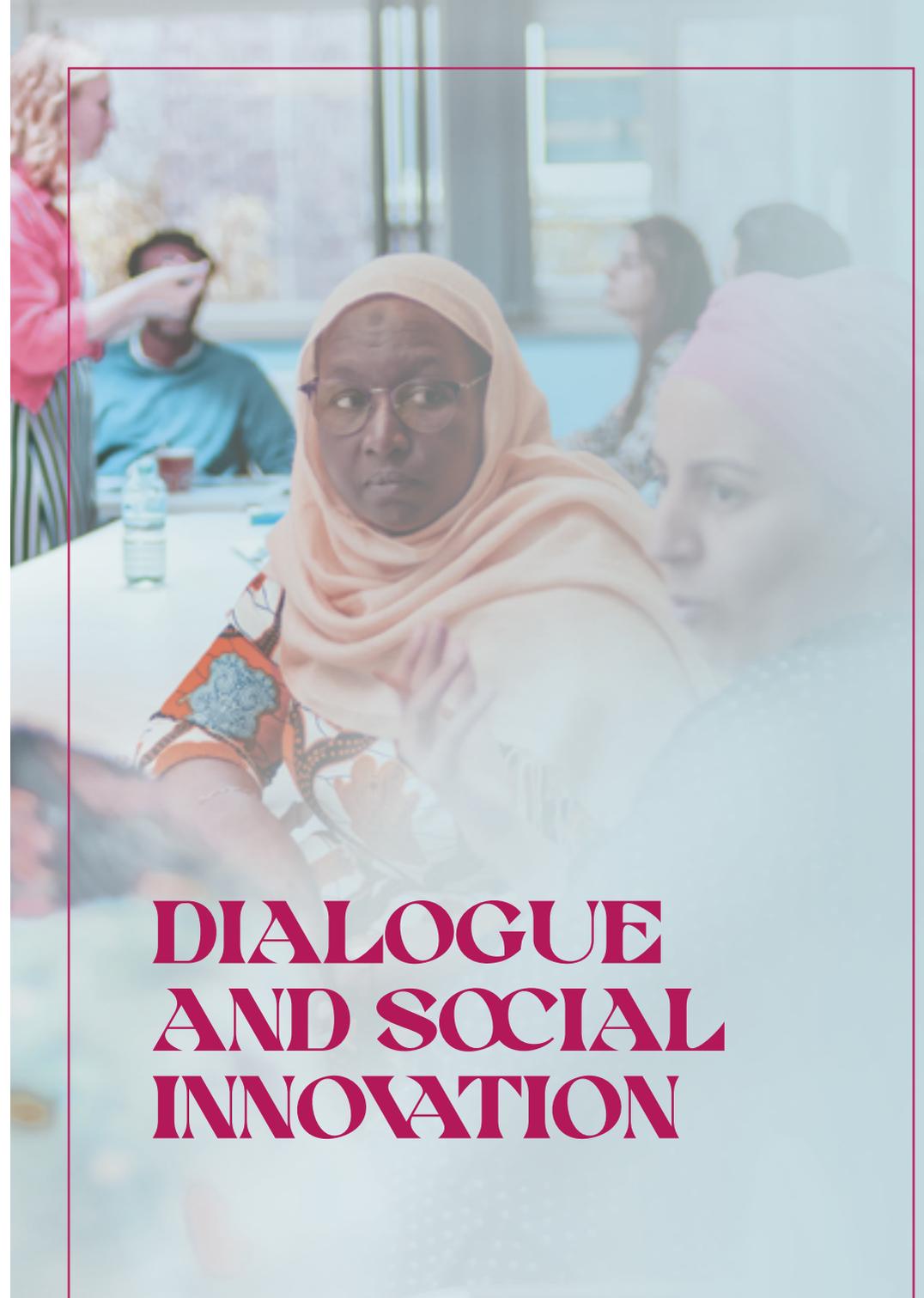
Implementation of the Adult and Community Education (ACE) approach to promote collaborative learning.

Development, testing, adaption, and application of new methodologies and ICT-based tools to train teachers, adult educators, and community members in the co-creation of online social innovation and entrepreneurial courses.

[INTREP official website](#)

Partners:

- Austria – K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium – MDP Le Monde des Possibles ASBL www.possibles.org
- Greece – IASIS www.iasismed.eu
- Ireland – Innoquality Systems Limited www.innoqualitysystems.com
- Romania – Centruel Pentru Promovarea Invatarii Permanente Timisoara Asociatia www.cpip.ro
- Spain – INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>
- Spain – LBP La Bien Pagá Espacio Escénico www.labienpaga.es
- Turkey – Istanbul Valiligi www.istanbul.gov.tr





ABCD4Me

Entrepreneurial Skills Development for Migrant People, 2022-2024



Project coordination: *Le Monde des Possibles*
Cooperation partnerships in vocational education and training
Ref: 2021-1-BE01-KA220-VET-000033048

The overall objective of the ABCD4Me project is to fight against the current socio-economic exclusion of migrants. The project specifically aims to promote migrant entrepreneurship as a means of effective inclusion in European society. Among the expected results are the creation of a database of good practices and innovative projects, a digital learning platform, a training program for trainers and teachers, a methodological manual as well as its dissemination.

This project will also raise awareness among decision-makers about the major socio-economic issue of migrant exclusion.

Partners:

- Austria - K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium - MDP Le Monde des Possibles ASBL www.possibles.org
- Ireland - Innoquality Systems Limited www.innoqualitysystems.com
- Spain - INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>
- Turkey - Istanbul Valiligi www.istanbul.gov.tr



PROMOTE MIGRANT ENTREPRE- NEURSHIP



iFLY-Slow

Innovative Financial Literacy for You for a Sustainable Lifestyle Of Wealth Management, 2022-2024



*Project coordination: MiA Stiftelsen Mangfold i Arbeidslivet
Cooperation partnerships in adult education
Ref: 2021-1-NO01-KA220-ADU- 000035319*

iFLY-Slow, a financial education project for adults, aims to address digital transformation by developing digital readiness, resilience, and skills. It focuses on boosting and building high-quality adult learning opportunities.

Project outcomes:

- online digital database
- theoretical framework and a training curriculum
- digital training platform for financial education via app-based learning
- pedagogical manual

Partners:

- Austria - K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium - MDP Le Monde des Possibles ASBL www.possibles.org
- Malta - Paragon Europe Limited www.paragoneurope.eu
- Norway - MiA Stiftelsen Mangfold i Arbeidslivet www.mangfold.no
- Spain - INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>



**DIGITAL
READINESS,
RESILIENCE,
AND SKILLS**

Migramom

Migramoms in a Digital World, Skills development for migrant mothers, 2022-2024



Project coordination: MiA Stiftelsen Mangfold i Arbeidslivet
Cooperation partnerships in adult education
Ref: KA2-2021-1-NO01-KA220-ADU-000028433

Project aims:

- Help migrant mothers transfer their proficiencies to labor market skills, strengthen their cultural understanding, and facilitate their inclusion in society.
- Create a training program for migrant mothers that facilitates upskilling and recognition of learning outcomes.
- Provide migrant mothers with access to training and digital tools.
- Design a training program and guidance for educators.

Project outcomes:

- needs analysis
- skills matrix
- training for migrant mothers
- training for educators
- pedagogical manual
- sharing and promotion
- quality assurance and monitoring

Partners:

- Belgium - MDP Le Monde des Possibles ASBL www.possibles.org
- Italy- Associazione Piano C www.pianoc.it
- Italy- Soleterre - Strategie di Pace ONLUS <https://soleterre.org>
- Norway - Euromasc AS <https://euromasc.org>
- Norway - MiA Stiftelsen Mangfold i Arbeidslivet <https://www.mangfold.no>
- Slovakia- Mareena <https://mareena.sk>
- Spain- INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>



TRAINING PROGRAM FOR MIGRANT MOTHERS

MiGreenDeal

Training in Response to the Challenges Posed by Climate Change, 2022-2025



Project coordination: *Le Monde des Possibles*
Cooperation partnerships in adult education
Ref: 2022-1-BE01-KA220-ADU-000087260

The project aims to upskill migrants and trainers in tools and methods that raise awareness about the stakes of global warming issues. There will be a consecrated focus on upcoming climatic migration issues stemming from this topic.

A best practices guide will address environmental protection and people's needs. It will suggest transitional measures for climate migration while considering the socio-economic conditions of those affected.

Project outcomes:

- project management and coordination
- theoretical framework and training program on environmental protection awareness, in particular through advocacy
- development of a digital e-learning platform
- a toolkit, designed in an intercultural context, to be used in the facilitation of workshops covering transition and its interconnectedness with socio-economic issues
- dissemination of materials

Partners:

- Belgium- MDP Le Monde des Possibles ASBL www.possibles.org
- Grece- IASIS www.iasismed.eu
- Ireland- Innoquality Systems Limited www.innoqualitysystems.com
- Spain- DISRUPTIA, W-
- Spain - LBP La Bien Pagá Espacio Escénico www.labienpaga.es



CHALLENGES POSED BY CLIMATE CHANGE



FLIPPMI

Encouraging Migrant Family School Involvement through Flipped Learning, 2022-2023



*Project coordination: Le Monde des Possibles
Cooperation Partnership in School Education
Ref: 2021-1-BE01-KA220-SCH-000024579*

The FLIPPMI project aims to develop a collaborative learning environment in the classroom to allow teachers to devote more time and attention to children of foreign origin and to ensure good communication between school professionals and migrant families.

Project outcomes:

- An ICT-based educational tool with resources for intercultural school mediators.
- The development and testing of Flipped Learning methods to bolster parent participation, train intercultural school mediators and teachers involved in the schooling of migrant children.

[FLIPPMI official website](#)

Partners:

- Austria - K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium - MDP Monde des Possibles ASBL www.possibles.org
- Greece - Directorate for Secondary Education, Lasithi <https://dide.las.sch.gr>
- Greece - IASIS www.iasismed.eu
- Spain - LBP La Bien Pagá Espacio Escénico www.labienpaga.es
- Spain - INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>
- Turkey - Istanbul Valiligi <http://www.istanbul.gov.tr>
- Ireland - Innoquality Systems Limited www.innoqualitysystems.com



MIGRANT FAMILY SCHOOL INVOLVEMENT

UNION MIGRANT NET

Union Migrant Net – Inclusion of Third Country Workers, 2019-2022



Project coordination: ETUC European Trade Union Confederation
Local and regional networks for the integration of third country nationals
Ref: 863738 Type of action: AMIF-AG (AMIF Action Grant)

Topic: AMIF-2018-AG-INTE-1 Call: AMIF-2018-AG-INTE (Transnational actions for Integration of Third-Country Nationals in the EU Member States and supporting legal migration)

Collective projects fusing social economy and migrants; regardless of their legal status; were chosen as the focal point for the Belgian group comprising: le Monde des Possibles, the CEPAG, and the City of Liège. Systemic unemployment is aggravated by socio-professional integration schemes that ignore migrants' specific profiles and needs. In light of this, the development of new practices; taking into account classic employment policies; within the social and solidarity economy is primordial.

A guide designed to raise awareness among European municipalities and trade unions is available. This best practices guide focuses on the inclusive potential of social and solidarity economy initiatives as well as the importance of municipality involvement. Its focal questions: How can the social and solidarity economy be an alternative to classical socio-professional integration schemes for people of foreign origin? What role does local public policy play in this process?

These questions go hand in hand with the Solidarity Cities' initiative; combatting precariousness and exclusion through social innovation schemes. The end goal: to foster sustainable inclusion for Europe's newly arrived by merging institutional services, whether pre-existing or newly-devised, and by boosting development of original initiatives.

[UMN official website](#)

Partners:

- Belgium - MDP Le Monde des Possibles ASBL www.possibles.org
- Belgium - CEPAG www.cepag.be
- Belgium - Ville de Liège <https://www.liege.be>
- Bulgaria - Sofia Development Association www.sofia-da.eu
- Bulgaria - CITUB <https://knsb-bg.org>
- Bulgaria - Municipality of Sofia www.sofia.bg/web/sofia-municipality
- Greece - EKA www.eka.org.gr/en/home
- Greece - Generation 2.0 <https://g2red.org>
- Greece - Municipality of Athens www.cityofathens.gr
- Italy - Municipality of Pordenone www.comune.pordenone.it
- Italy - Municipality of Milan www.comune.milano.it
- Italy - Fisascat CISL/ANOLF Milano www.cislmilano.it/dettagli_documento/21/ANOLF-assistenza-immigrati
- Italy - UIL www.uil.it
- Italy - ANOLF FVG www.anolf-fvg.it/new
- Slovenia - Municipality of Ljubljana www.ljubljana.si/en/municipality
- Slovenia - ZRC SAZU www.zrc-sazu.si/en
- Slovenia - NSDS <https://nsds-sindikati.si>



FUSING SOCIAL ECONOMY AND MIGRANTS



IBM-More

International Business Mediator: Matching Opportunities with Resources for Entrepreneurs, 2019-2022



Project coordination: *Le Monde des Possibles*
Cooperation partnerships in vocational education and training
Ref: 2019-1-BE01-KA202-050449

The IBM-MORE project is carried out within the scope of the European social and solidarity economy. It compiles initiatives and practical tools destined for migrant entrepreneurs and intends on bolstering their skills.

This upskilling was made possible by the development of tools to enhance the digital, intercultural, and entrepreneurial skills of learners through web-based applications. The aim remains twofold: to provide tools for trainers who instruct socio-professional integration courses for migrants, and more specifically, to bolster migrants in their social entrepreneurship initiatives.

IBM-MORE launched a [website](#), noted below, bringing together a digital database of best practices and various resources for migrant entrepreneurs. It links relevant project information and/or initiatives designed to support migrant entrepreneurship. Successful initiatives, such as Univerbal, designed by le Monde des Possibles, appear in the database.

Partners:

- Austria - K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium - MDP Monde des Possibles ASBL www.possibles.org
- Norway - MiA Stiftelsen Mangfold i Arbeidslivet www.mangfold.no
- Spain- INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>



TOOLS FOR MIGRANT ENTREPRE- NEURS



Kickst'arts

**Inclusion of early school leavers and digital arts,
2018 - 2020 (30/12/2018 - 29/12/2020)**



Project coordination: *Le Monde des Possibles*

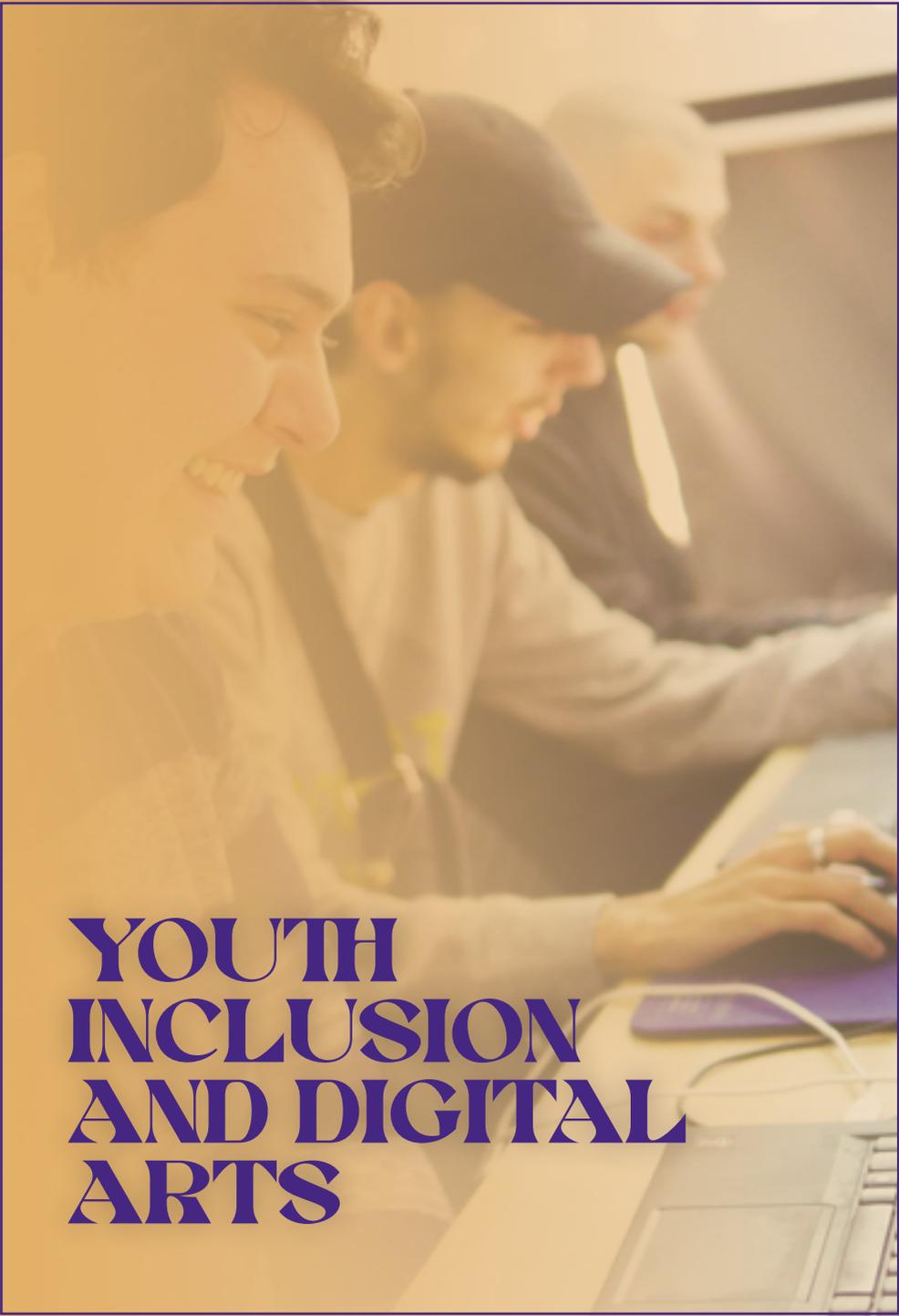
Inclusion of early school leavers

Ref: 2018-2-BE04-KA205-002323

The Kickst'arts project aims, alongside its partners, to compare field practices of inclusion of youths having dropped out of school and/or those alienated from employment (NEETs). Innovative ways to bolster their artistic abilities were sought in order to reduce the divide encountered by these isolated youth. These individuals already have technical skills for the job market whereas social skills, often ignored, can be developed through «non-formal» projects such as Kickst'arts. The project's findings are shared in a methodological guide. It is intended for youth associations and formal education institutions to offer workshops/activities/events centered on the dropout issue.

Partners:

- Belgium - MDP Monde des Possibles ASBL <https://www.possibles.org>
- Germany- KIDS & CO www.kids-und-co.de
- Lithuania- Aktyvus jaunimas <https://activeyouth.lt/?lang=en>



YOUTH INCLUSION AND DIGITAL ARTS

TREE

TREE – Training for integrating refugees in the Euregio Meuse-Rhine, 2017-2021 (01/09/2017 - 28/02/2021)



Project coordination: Le Monde des Possibles

Priority axis 3: Social inclusion and training

Specific objective 3.1 Increase the social inclusion of the most vulnerable groups

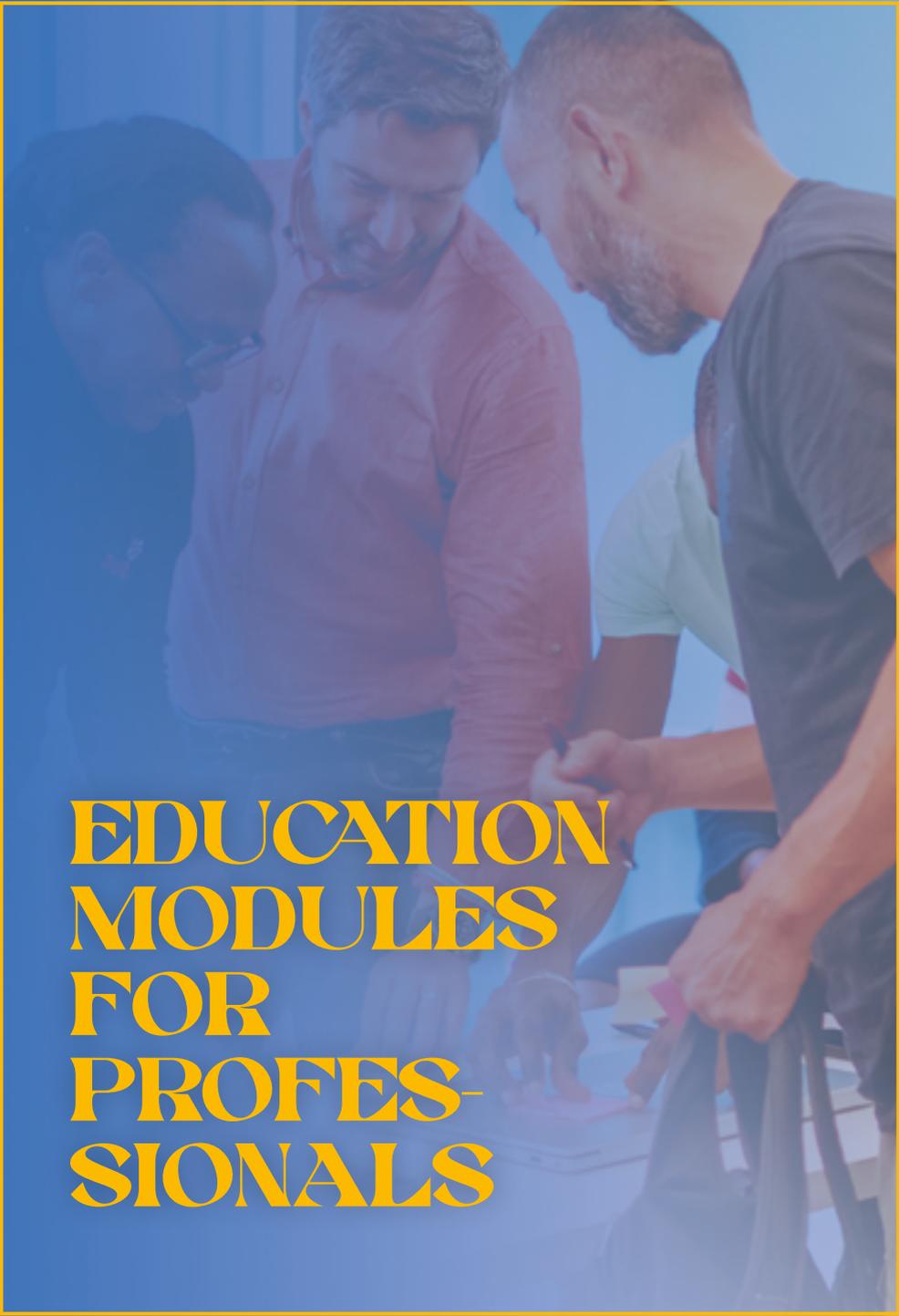
Ref: EMR33

The TREE project's primary aim is to enable better support for migrants in the Meuse–Rhine Euregio region through further training of social workers, teachers, medical staff, and interpreters. Concerted continuing education modules were developed to help professionals and volunteers working with refugees to better accomplish their mission of accompanying and educating migrants, while involving them in their inclusion.

[TREE official website](#)

Partners:

- Belgium - Centre Régional de Verviers pour l'Intégration <https://crvi.be>
- Belgium - MDP Monde des Possibles ASBL www.possibles.org
- Belgium - Setisw - Traduction & interprétariat <https://setisw.com>
- Belgium - Université de Liège <http://www.labset.ulg.ac.be/portail>
- Germany - ARBEIT & LEBEN gGmbH <https://www.arbeit-und-leben.de>
- Germany - Volkshochschule Aachen www.vhs-aachen.de
- Netherlands- VluchtelingenWerk www.vluchtelingenwerk.nl/nl



EDUCATION MODULES FOR PROFES- SIONALS



Labour-Int

Labour market integration of migrants and refugees, 2017-2018 (Phase 1)



Project coordination: ETUC European Trade Union Confederation

Funding from the Council of Europe

In-house Training Sessions for LIAM-Linguistic Integration of Adult Migrants, 2018, 2021

Training sessions aimed to bolster admission test readiness were organized through the Labor-Int project. These sessions prepared individuals, both residing in Fedasil reception centers and seeking international protection, to gain access to social advancement courses.

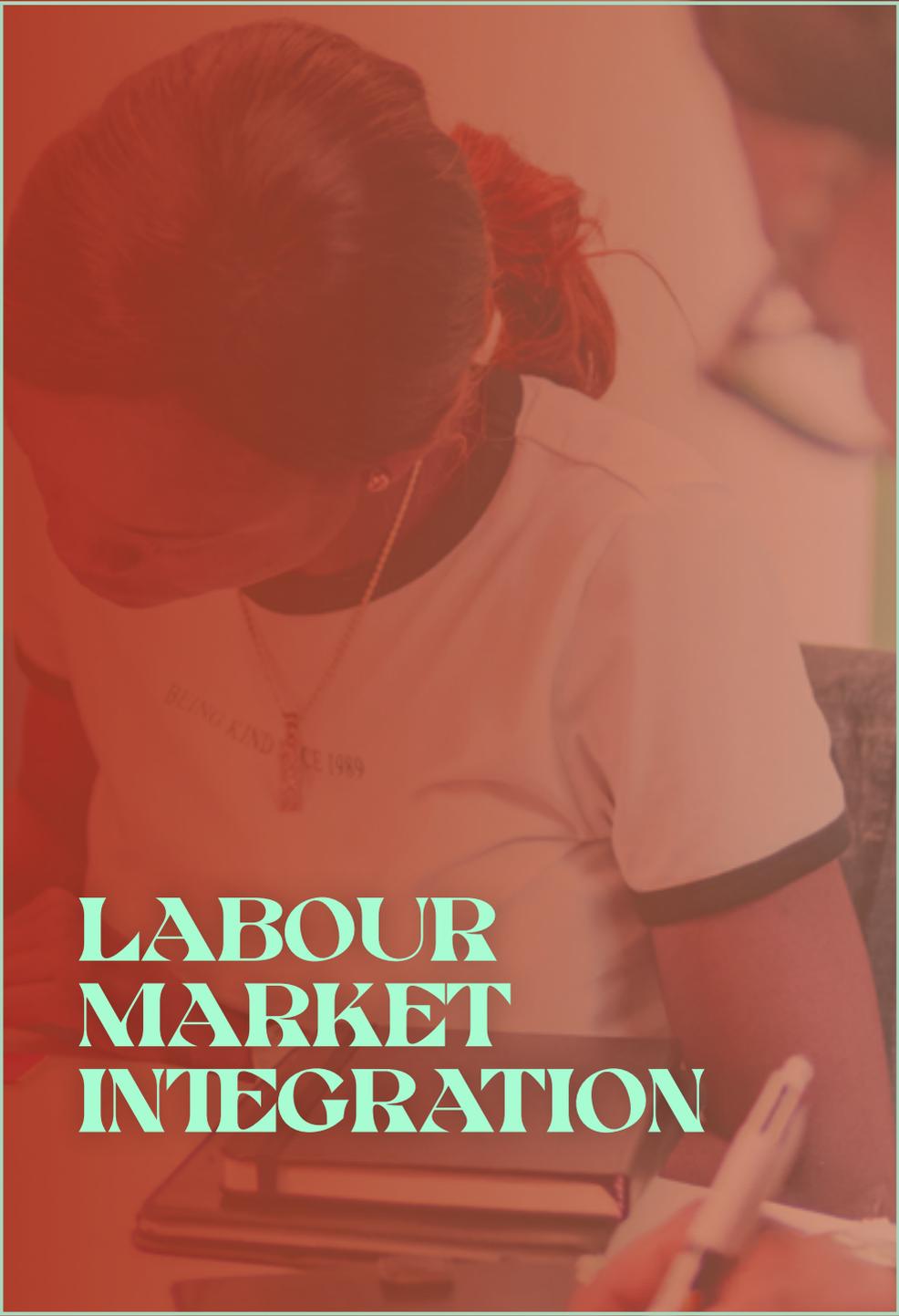
[Labour-Int official website](#)

Partners:

- Belgium - MDP Le Monde des Possibles ASBL www.possibles.org
- Belgium - CEPAG www.cepag.be

Participation in the 2018 dissemination of LIAM's «Language Support for Adult Refugees - A Council of Europe Toolkit» led the Monde des Possibles to repeat the activity in 2021. The toolkit was tailored to meet internal needs. Members of the Projet 109 mentorship program, and from Univerbal; a community interpreter service; were trained. This three-part training session enabled its participants to review essential bases to better understand and provide support to those arriving in Belgium.

<https://www.coe.int/en/web/language-policy/adult-migrants>



LABOUR MARKET INTEGRATION

EVOLVE

Evidence-Validated Online Learning through Virtual Exchanges, 2017-2019



Project coordination: *Le Monde des Possibles*

KA2 – Cooperation for innovation and the Exchange of Good Practices

K202 – Strategic Partnership for vocational education and training.

Ref: 2017-1-BE01-KA202-024743

Europe faces difficulties in integrating refugees, providing them with employability skills, and jobs. Migrants face daily problems related to: social integration, differences of values and culture, financing their lives; as a result, become at-risk of marginalization. Against the background of demographic changes through migration, some countries in Europe exhibit tendency for social-economical-political instability and even violence.

Project outcomes:

- Conducting a comparative needs analysis of migrants' integration in the European job market through EVOLVE Survey
- Conceptualization, design, and creation of the EVOLVE digital training platform and Information career guidance program via APPs based on the survey outputs
- Organizing educational visits for migrants to real work spaces to explore career opportunities in each country
- Internship Organization-opportunity for practical work in a chosen company in each country
- Development of EVOLVE career guidance plan, based on EQF & ECVET recognition, and stemming from the study analysis and based on the needs of the migrants to help them tailor their path of education for their desired job.
- EVOLVE methodology guidelines for career guidance
- Project Quality Management and Evaluation Strategy Manual
- Several marketing/dissemination and exploitation/valorization initiatives and outcomes

Partners:

- Austria - K.I.S.T. Consult E.U. www.kist-consult.com
- Belgium - MDP Monde des Possibles ASBL www.possibles.org
- Norway - MiA Stiftelsen Mangfold i Arbeidslivet www.mangfold.no
- Spain- INFODEF Instituto para el Fomento del Desarrollo y la Formación SL <https://infodef.es>



CAREER GUIDANCE PROGRAM

Europe for Citizens, 2017-2019

Project coordination: ACFI/FIAS
Europe for Citizens

The EU.COOL project aims to treat the Euroscepticism issue through civic participation debates. The deliberation seeks to create and develop a tangible awareness of the added-value European citizenship affords to all, among whom its targeted audience: youth in socio-professional integration. This group often goes relatively uninformed and, a priori, has very little involvement in European debate.

[EU.COOL official website](#)

Partners:

- Belgium - ACFI/FIAS <http://www.acfi.be>
- Belgium - Bonnevie - <https://www.acfi.be/nos-membres/centre-de-formation-bonne-vie>
- Belgium - CEC - www.cecasbl.org/en
- Belgium - ESOPÉ ASBL - www.esope.be
- Belgium - MDP Monde des Possibles ASBL - www.possibles.org
- Belgium - Femmes actives - www.acfi.be/nos-membres/femmes-actives
- Greece- Klimaka www.klimaka.org.gr
- Italy- Scuola Centrale Formazione <https://scformazione.org>
- Romania- Pro Vocatie <https://www.provocatie.ro>

Inception of Univerbal, 2016

Project coordination: Le Monde des Possibles
Fundamental Rights and Justice; combating violence against women and domestic violence
Ref: JUST/2013/DAP/AG/5325

The New Start project focuses on migrant women possibly prone to specific aggressions facing: administrative, sexual, domestic violence, etc.). It bolsters knowledge in regard to: legal matters, social matters, and a pre-professional project oriented towards community interpreting.

Interlangues

Intercultural dialogue and freedom of expression, 2015

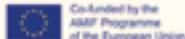
Project coordination: Le Monde des Possibles
Ref: 2015-2-BE04-KA105-001691

The Interlanguages project stimulated intercultural dialogue and freedom of expression among youths aged from 14 to 25 years. This group was comprised of Georgians, Serbians, Macedonians, and Belgians. They met and discussed during a five-day meeting in Brussels axed around the discovery of satirical drawings/political cartoons and comic books.





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